

2021-2022

Canaan School District

Chuck Patterson, Principal



Welcome parents and families!

Please sign in on the sign in sheet
It is located on the desk at the front



Why are we here?

We are here to discuss how our school participates in Title I, and how that relates to our overall schoolwide goals.



What is a Title I school?

Per Every Student Succeeds Act (ESSA): “The purpose of Title I is to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close the educational achievement gaps,” (*section 1001*).

This means our school receives Federal money to help ensure that all students meet challenging academic standards.

The amount of Title I funding received by a school is determined by the number of children at the school in poverty, but that does not determine which children receive Title I services.



How does our school participate in Title I?

Canaan is eligible to participate as a Schoolwide Program (SWP) which means that all students are served with Title I supports, as opposed to a targeted assistance program where only a percentage of students receives support based on individual low income status. Canaan qualifies for SWP because we have received waivers to use prior years free and reduced lunch numbers due to the effect of COVID.



How do we spend our Title I funds?

This year, Canaan received \$419,843.35 for Schoolwide Programming, which is being put toward the following investment priorities:

- \$163,472 goes towards our Math and Literacy intervention programs, including salaries for our interventionists and supplies for their programs
- \$64,166 goes towards our Summer Camp Program, including salaries, supplies, and field trip funds
- \$55,040 goes towards our After School Program, including salaries and supplies.
- 23,175 goes towards our PreK program salaries
- \$83,287 goes towards our curriculum improvement work, including salaries and supplies for our part time curriculum coordinator and math and literacy coaches for our elementary teachers.
- \$30,703.35 goes towards providing Psychological Services for our students



How does our school participate in Title I?

In the coming years the COVID waivers will lapse, and our continued participation in Title I will be based on our Free and Reduced Lunch numbers.

It is very important that everyone fills out their Free and Reduced Lunch forms. This information determines a lot of our schools funding from federal grants, and we risk losing this money if we do not reach the qualification numbers.



What are your rights under Title I?

Parents have a right to:

- Be provided with information on their child's level of achievement and academic growth
- Be provided with information on the qualifications of their child's teacher
- Request information about their student's participation in assessments and opt their child out of the assessment
- Request opportunities for regular meetings to make suggestions and participate, as appropriate, in decisions about their child's education
- Ongoing, meaningful two-way communication between parents and teachers
- Be involved in the development of certain policies and decisions in how Title I funds are used (PFE set aside, PFE policies, Schoolwide plan, School-Parent Compact, CIPs)



What are our requirements under Title I?

Schools are required to:

- Host annual Title I meeting.
- Provide information on a child's level of achievement and academic growth.
- If applicable, notify parents that a child has been assigned/taught for more than four consecutive weeks by a teacher with limited certification/licensure.
- Consult with parents on the development and implementation of parent and family engagement programs, activities, and procedures
- Provide opportunities, as requested, for regular meeting with parents to make suggestions and participate in decisions relating to their children's education.
- Ensure parent-teacher communication.
- Hold parent-teacher conferences.
- Offer frequent feedback on student progress.
- Provide notification throughout the year to parents of English learners when their child has been placed in a language instruction educational program.
- Provide parent outreach and education, including implementing an effective means of outreach to parents of English learners
- Consult with parents and seek feedback regarding related Title I policies.
- Distribute: parent notifications, right-to-know information to parents, Parent & Family Engagement Policy, Schoolwide Plan, School-Parent Compact, and information on curriculum/assessments/achievement levels.



What is a Continuous Improvement Plan?

A Continuous Improvement Plan is as it sounds: a plan for our school to improve, continuously, by using our school data and setting goals. It requires a shared vision of our priorities as a school, is responsive to our identified areas of need, and should be revised to grow with us.

A copy of our plan can be picked up at the main office



Continuous Improvement Plan

Goal #1 Safe and Healthy Schools

Our goal is to provide students with information, resources, and supports for their social, emotional, and mental health & well-being



Continuous Improvement Plan

Goal #2 Academic Achievement

Our goal is to increase student academic proficiency by providing appropriate sources to help recover and build foundational skills that they missed due to COVID and/or other factors



Continuous Improvement Plan

Goal #3 Improvement of Instruction

In an effort to support teachers as they work to help students make catch-up growth and continue recovery efforts from the COVID pandemic, we will provide them with high-quality, job-embedded professional development opportunities, including but not limited to STEM and technology education, continued work with progressing proficiency-based learning, and training specific for school leadership team members.



Continuous Improvement Plan

Goal #4 Student Enrichment

We will implement a well-rounded After School Program, as well as a comprehensive Summer School Program, that will meet academic and social/emotional needs of all students.



What curriculum do we teach? Continued

Graduation Requirements

Program of Studies

Canaan School's Transferable Skills



What assessments do we use?

Vermont Common Assessment Program dates for the 2021-2022 School Year.

Test Windows	
Smarter Balanced ELA and Math Assessment Window (Grades 3-9)	March 15, 2022 – May 27, 2022
Vermont Science Assessment (VTSA) Window (Grades 5, 8, and 11)	
Vermont Alternate Assessment (VTAA) Window (Grades 3-9 ELA/Math and Grades 5, 8, and 11 Science)	
Smarter Balanced ELA and Math Assessment Make-Up Window (Grades 3-9)	May 30, 2022 - June 10, 2022
Vermont Science Assessment (VTSA) Make-up Window (Grades 5, 8, and 11)	
VTAA Make-Up Window (Grades 3-9 ELA/Math and Grades 5, 8 and 11 Science)	
Vermont Physical Education Assessment (Grades 4, 7, and 9)	April 1- May 31, 2022
New Transfer Student cut-off date	May 15, 2022
Medical exemption request cut-off date	
Paper Materials Returned to Testing Vendor	For security purposes, schools return the materials within a few days of the student completing testing. Deadline: June 21, 2022



Parent and family engagement funding:

- Any LEA receiving more than \$500,000 in Title I funds is required to set aside at least 1% of their Title I funds for parent and family engagement at the LEA level.
- Of that 1%, LEAs must distribute at least 90% to their Title I schools to facilitate PFE (the remaining 10% may remain at the LEA level for LEA-wide initiatives, or LEAs may choose to allocate the entire amount to the schools).
- LEAs that receive less than \$500,000 in Title I funds are still required to carry out PFE activities; however, they are not required to set aside a certain amount to do so.



What is a parent and family engagement policy?

A Parent and Family Engagement policy outlines the Supervisory Union's expectations and objectives for meaningful parent and family engagement, and the ways in which the SU will support opportunities for parent and family involvement in order to improve student academic achievement.



Title I, Part

A Parental Involvement Policy The Canaan School District maintains programs, activities, and procedures for the involvement of parents of students receiving services, or enrolled in programs, under Title I Part A of Elementary and Secondary Education Act. These programs, activities and procedures are described in school district and school level compacts.

Definition: Parent: Includes a legal guardian or other person standing in loco parentis (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the child's welfare).

School Level Parental Involvement Compact: Each building principal or his or her designee shall develop a School-Level Parental Involvement Compact in accord with Title I, Part A requirements. The School Level Parental Involvement Compact shall include: (1) a process for continually involving parents in its development and implementation, (2) how parents, the entire school staff and students share the responsibility for improved academic achievement, (3) the means by which the school and parents build and develop a partnership to help students achieve the State's standards, and (4) other provisions as required by law. Each principal or designee shall ensure that the compact is distributed to parents of students receiving services, or enrolled in programs under Title I, Part A.



What is a School-Parent Compact?

A School-Parent Compact is a document that must be created jointly with parents and educators. It is a written agreement that outlines how parents, students, and the entire school staff will share the responsibilities for improved student academic achievement, and the means by which parents and the school will build a partnership in order to help children achieve the State's high academic standards.



Opportunities for Engagement!

Open House

Concerts

Sporting Events

Website and our Facebook page

Parent Teacher Conferences

School Board Meetings

School Steering Committee

As COVID restrictions ease, be on the lookout for more opportunities



Contact info:

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Questions??



Thank you!

If parents did not sign in at the beginning, please sign in before you leave!
Also, please remember to fill out your Free and Reduced Lunch forms this fall.

